

# World Language

Time Frame	Content	Skills	GLE	Assessment	Resource
1 week	<b>Basic Greetings</b>				
		Can ask and respond to basic greetings in speaking and reading.	A1, A2, A3, B1, B3, D1	Dialogues	teacher's text, internet, video
		Cultural connections and comparisons with greetings.			
1 week	<b>Country Investigation</b>				
		Identifying French- and Spanish-speaking countries using internet and mapping.	B1, B2, B3, C1	Maps	teacher's text, internet, video
		Geo-cultural connections and comparisons.			
1 week	<b>Alphabet &amp; Numbers 1-20</b>				
		Recite alphabet in target language; recognize and recite random letters.	A1, A3, A4, C1	oral/written assessment	teacher's text, internet, video
		Recognize and solve simple math problems.			
1/2 week	<b>Colors</b>				
		Recognize in writing and orally 10 basic colors; can describe colors present in object.	A1, A3, C1	oral/written activities; dynamic activities	teacher's text, internet, video
		Color equations.			
1 week	<b>Dates (days of week, months)</b>				
		Can say and write the date; can recite the days and months. 2. Read a calendar. 3. Cultural connections through holidays.	A1, A2, A3, A4, B1, B3	calendar	teacher's text, internet, video
		Review of numbers			

# World Language

Time Frame	Content	Skills	GLE	Assessment	Resource
1 week +	<b>Weather &amp; seasons (terminology &amp; structure)</b>				
		Can ask and respond to questions on weather and season.	A1, A2, A3, B1, C1, C2	5 day weather forecast with presentation	teacher's text, internet
		Is able to describe current weather orally in writing and in reading.			
		Geo-cultural connections and comparisons.			
1 week	<b>Body Parts</b>				
		Recognizes body parts in target language spoken and written.	A1, A2, A3	Body part collage	teacher's text, internet, video
1 week +	<b>Family</b>				
		Identifies members of family in relation to oneself and others.	A1, A2, A3, B1, B3, C2	Family Tree	teacher's text, internet, video
		Vocabulary oral, written, and spoken.			
		Makes cultural connections and comparisons			
1 week +	<b>Food</b>				
		Identifies typical food from target language countries, making cultural connections and comparisons.	A1, A2, A3, B1, B2, B3, C2, D1	Create meal illustrations	teacher's text, internet, video
		General food vocabulary.			
Dispersed	<b>Cultural Connections</b>				
		Explore cultural tradition and heritage within the context of the language: <i>tapas, Día de los Muertos, Tour de France, Cinco de Mayo, Mardi Gras, Le 14 jullet (Bastille Day)</i>	B1, B2, B3, C1, C2	investigations and presentation	teacher's text, internet, video

# French 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1					
	TPR Vocabulary (lists 1-18)	Students can create basic dialogue.	A1, A2, A3, A4, B1, B2, B3, C1	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Alphabet	Follow oral command through TPR activities.		Retelling a story through writing and speaking	
	Greetings	Comprehend written and oral stories using the target vocabulary.		Written and oral formal assessment	
	Question words	Write simple stories using the target language.		Student generated conversations and dialogues	
	Singular subject pronouns	Use articles in proper form (masculine/feminine, singular/plural)		Illustrations of text	
	Articles	Makes cultural connections and comparisons.		Continuous, on-going observation of student participation	
	Cultural Connections Film: Les Choristes				

# French 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2					
	LICT vocabulary (Chapter 1 & Chapter 2 lessons 1-2)	* Comprehends written and oral stories using target vocabulary	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Numbers	* Retells stories in target language		Retelling a story through writing and speaking	
	Singular verb conjugations	Writes basic stories using the target vocabulary incorporating dialogue		Written and oral formal assessment	
	Colors	Tell a story through illustration		Student generated conversations and dialogues	
	Adjectives	Can write and say date, time, and age		Illustrations of text	
	Irregular verbs	Noun/adjective agreement		Continuous, on-going observation of student participation	
	Age	Conjugate given irregular verb in singular forms in present tense.			
	Time, date	Make cultural connections and comparisons			
	Correct word order				
	Cultural Connections				

# French 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3					
	LICT vocabulary (Chapter 2 & 3)	Comprehends written and oral stories using target vocabulary	A1, A2, A3, A4, B1, B2, B3, C1	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Time	Retells story		Retelling a story through writing and speaking	
	Irregular verbs	Write story in target language		Written and oral formal assessment	
	Seasons/weather	Tells time and weather		Student generated conversations and dialogues	
	Clothing	Conjugate regular and irregular verbs		Illustrations of text	
	Numbers	Make cultural connections and comparisons		Continuous, on-going observation of student participation	
	Correct word order				
	Plural subject pronouns				
	Possessive Adjectives				
	Plural verb conjugations				
	Cultural Connections				

# French 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4					
	LICT Chapters 4, 5, 6 (lessons 1 & 2)	Comprehend stories in writing and orally.	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Irregular verbs	Retell stories		Retelling a story through writing and speaking	
	Irregular adjectives	Make cultural connections and comparisons		Written and oral formal assessment Student generated conversations and dialogues	
	Object Pronouns	Recognize as an object pronoun (direct and indirect) within a story.			
	Cultural Connections Video: Touring France			Illustrations of text	
	Ir/re verbs			Continuous, on-going observation of student participation	

# French 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1					
	Look I Can Talk vocabulary Chapters 7 and 8	Comprehends written and oral stories using the target language.	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions	LICT Text, video/film, computer / internet, games, music
	TPR word list review	Responds in the target language to pertinent questions.		Retelling a story through writing and speaking	
	film: Jean de Florette	Applies new grammatical concepts to reading, writing, and speaking.		Answering questions in writing	
	review: aller, avoir, etre, pouvoir, vouloir	Retells stories or parts of stories in the target language.		Listening vocabulary assessments	
	review: regular er/ir/re verbs	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
	prendre, mettre (stem-changing verbs)			Student generated conversation	
	passé composé			Student generated dialogues	
	possessive adjectives			Continuous ongoing observation of student participation	
	negative expressions				
	asking questions/review question words				
	Pauvre Anne (novel)				

# French 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2					
	Look I Can Talk vocabulary Chapters 9 and 10	Comprehends written and oral stories using the target language.	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions	LICT Text; video/film, computer / Internet, games, music
	passee compose (irregular past participles)	Responds in the target language to pertinent questions.		Retelling a story through writing and speaking	
	etre verbs in passee compose	Applies new grammatical concepts to reading, writing, and speaking.		Answering questions in writing	
	extended vocabulary for clothing, holidays, food and weather	Retells stories or parts of stories in the target language.		Listening vocabulary assessments	
		Makes cultural connections and comparisons		Written vocabulary and verb assessments	
				Student generated conversation	
				Student generated dialogues	
				Continuous ongoing observation of student participation	



## French 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3					
	Look I can Talk vocabulary Chap. 11	Comprehends written and oral stories using the target language.	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	LICT Text, video/film, computer / Internet, games, music
	faire and expressions with faire	Responds in the target language to pertinent questions.		Retelling a story through writing and speaking	
	avoir and expressions with avoir	Applies new grammatical concepts to reading, writing, and speaking.		Answering questions in writing	
	imperfect tense	Retells stories or parts of stories in the target language.		Listening vocabulary assessments	
	Fama va en Californie (novel)	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
				Student generated conversation	
				Student generated dialogues	
				Geography project	
				Continuous ongoing observation of student participation	

# French 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4					
	Look I can Talk vocabulary Chapter 12	Comprehends written and oral stories using the target language.	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	LICT Text, video/film, computer / internet, games, music
	Film: Manon des Sources	Responds in the target language to pertinent questions.		Retelling a story through writing and speaking	
	direct/indirect object pronouns	Applies new grammatical concepts to reading, writing, and speaking.		Answering questions in writing	
	demonstrative pronouns	Retells stories or parts of stories in the target language.		Listening vocabulary assessments	
	interrogative pronouns	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
	future tense			Student generated conversation	
				Student generated dialogues	
				French Revolution project	
				Continuous ongoing observation of student participation	

# French 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1					
	LICTM. Ch. 4	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions.	LICTM Text, video/film, computer / Internet, games, music
	(lessons 1-11)	Comprehends and retells stories orally and in writing		Retelling a story through writing and speaking.	
	Au revoir les enfants (film)	Makes cultural connections and comparisons.		Answering questions in writing.	
	comparison of passe compose and imperfect tenses			Listening vocabulary assessments.	
	plu-perfect tense			Student generated conversation and dialogue	
	idiom: venir de + infinitive			Weekly written journals	
	France's role in WW2			Written vocabulary and verb assessments	
				Continuous ongoing observation of participation.	
				Activities related to French in Action video series.	

# French 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2					
	future tense	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	LICTM Text, video/film, computer / Internet, games, music
	review of irregular verbs: venir, savoir, connaitre, sortir, partir, prendre, mettre, dire, lire, ecrire	Comprehends and retells stories orally and in writing		Listening vocabulary assessments	
	LICTM Ch. 4 (lessons 12-14)	Makes cultural connections and comparisons		Answering questions in writing.	
	LICTM Ch. 5 (lessons 1-7)			Listening vocabulary assessments	
	Presque Mort			Continuous ongoing observation of participation	
				Written vocabulary and verb assessments	
				Weekly journal entries	
				Activities related to French in Action video series	

# French 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3					
	LICTM Ch. 5 (lessons 8-14)	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	LICTM Text, video/film, computer / Internet, games, music
	review: possessive adjectives	Comprehends and retells stories orally and in writing		Listening vocabulary assessments	
	le mien, etc	Makes cultural connections and comparisons		Answering questions in writing.	
	ce, cette, etc			Listening vocabulary assessments	
	quel, quelle, etc			Continuous ongoing observation of participation	
	object pronouns			Written vocabulary and verb assessments	
	reflexive verbs			Weekly journal entries	
				Activities related to French in Action video series	

# French 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4					
	LICTM Ch. 6	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	LICTM Text, video/film, computer / Internet, games, music
	Le Voyage de sa vie	Comprehends and retells stories orally and in writing		Answering questions in writing	
	future perfect and conditional perfect	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
	adverbs			Weekly journal entries	
	interrogative expressions			Listening vocabulary assessments	
				Activities related to French in Action video series	

# Spanish 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1	TPR Vocabulary (lists 1-18)	Create basic dialogue	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Alphabet	Follow oral commands through TPR activities		Retelling a story through writing and speaking	
	Greetings	Comprehend written and oral stories using the target vocabulary		Written and oral formal assessment	
	Question words	Write simple stories using the target language		Student generated conversations and dialogues	
	Singular subject pronouns	Use articles in proper form (masculine/feminine, singular/plural)		Continuous, on-going observation of student participation	
	Articles	Locate Spanish-speaking countries around the world; make cultural connections and comparisons.			
	Cultural connection (Spain)				

# Spanish 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2	LICT vocabulary (Chapter 1 & Chapter 2 lessons 1-2)	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Numbers	Comprehends written and oral stories using target vocabulary		Retelling a story through writing and speaking	
	Singular verb conjugations	Retells stories in target language		Written and oral formal assessment	
	Colors	Writes basic stories using the target vocabulary incorporating dialogue		Student generated conversations and dialogues	
	Adjectives	Tell a story through illustration		Illustrations of text	
	Noun Adjective Agreement	Write and say date, time, and age			
	Irregular verbs	Noun/adjective agreement		Continuous, on-going observation of student participation	
	Age	Conjugate given irregular verb in singular forms in present tense.			
	Time, date	Make cultural connections and comparisons			
	Correct word order Cultural connection (Bolivia)				



# Spanish 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3	LICT vocabulary (Chapter 2 & 3)	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Time	Comprehends written and oral stories using target vocabulary		Retelling a story through writing and speaking	
	Irregular verbs	Retells story		Written and oral formal assessment	
	Seasons/weather	Write story in target language		Student generated conversations and dialogues	
	Clothing	Tells time and weather		Illustrations of text	
	Numbers	Conjugate regular and irregular verbs		Continuous, on-going observation of student participation	
	Correct word order	Makes cultural connections and comparisons		Oral presentation - weather	
	Plural subject pronouns				
	Possessive Adjectives				
	Plural verb conjugations Cultural connections (Guatemala)				

# Spanish 1

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4	LICT Chapters 4, 5, 6 (lessons 1 & 2)	Applies new grammatical concepts to reading, writing, and speaking	A1, A2, A3, A4, B1, B2, B3, C1	Oral responses to conversational questions using target vocabulary	LICT text, internet, video, authentic materials
	Irregular verbs	Comprehend stories, written and orally.		Retelling a story through writing and speaking	
	Irregular adjectives	Retell stories		Written and oral formal assessment	
	Object Pronouns	Make cultural connections and comparisons		Student generated conversations and dialogues	
	<i>Pobre Ana</i>	Recognizes an object pronoun (direct and indirect) within a story.		Illustrations of text	
	Cultural Connections (Pobre Ana, Mexico)			Continuous, on-going observation of student participation	
				Writing assessment - Pobre Ana	

# Spanish 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1					
	Look I Can Talk Chapters 7 and 8	Comprehends written and oral stories using the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions	Look I Can Talk Text; Internet; Videos; Authentic materials; Novel - <i>Casi Se Muere</i>
	TPR word list review	Responds in target language to pertinent questions		Retelling a story through writing and speaking	
	Present Tense of Stem Changing Verbs	Applies new grammatical concepts to reading, writing, and speaking		Listening vocabulary quizzes	
	indirect object pronouns with gusta	Retells story or part of story using target vocabulary		Written vocabulary and verb assessments	
	Double object pronouns	Makes geographic and cultural connections between the United States and Chile		Answering questions in writing	
	Progressive form of verbs	Uses new vocabulary correctly in context		Student generated dialogues	
	Negative Expressions				
	<i>Casi Se Muere</i>				
	Cultural Connections - Chile				

# Spanish 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2					
	Look I Can Talk Chapters 9 and 10	Comprehends written and oral stories using the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2	Oral responses to conversational questions	Look I Can Talk Text; Internet; Videos; Authentic materials; Novel - <i>Casi Se Muere</i>
	Cultural Connections (Spanish Civil War)	Responds in target language to pertinent questions		Retelling a story through writing and speaking	
	Numbers 100 to 1,000,000	Applies new grammatical concepts to reading, writing, and speaking		Listening vocabulary quizzes	
	Present Tense of Stem Changing Verbs	Retells story or part of story using target vocabulary		Written vocabulary and verb assessments	
	Progressive form of verbs	Makes cultural connections in education		Answering questions in writing	
	Indirect/Direct Object Pronouns	Makes cultural Connections Spanish Civil War		Student generated dialogues	
	Use of "al" plus an infinitive	Uses new vocabulary correctly in context		Illustrations of text	
	Regular preterite of AR/ER/IR verbs			Continuous ongoing observation of student participation	
	Irregular preterite forms (ir, ser and tener)			Comparison of education in America and Chile	
	<i>Casi Se Muere</i>				
	Cultural Connections - Spanish Civil War				

# Spanish 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3					
	Look I Can Talk Chapters 11 and 12	Comprehends written and oral stories using the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	Look I Can Talk Text; Internet; Videos; Authentic materials; Novel - <i>El Viaje de Su Vida</i>
	Novel - El Viaje de Su Vida	Responds in target language to pertinent questions		Retelling a story through writing and speaking	
	Preterite conjugation of regular verbs	Applies new grammatical concepts to reading, writing, and speaking		Listening vocabulary quizzes	
	Preterite conjugation of irregular verbs	Retells story or part of story using target vocabulary		Written vocabulary and verb assessments	
	Use of idioms with "tener"	Uses new vocabulary correctly in context		Answering questions in writing	
	Use of the personal "a"			Student generated dialogues	
	Negative expressions				
	Imperfect conjugation				

# Spanish 2

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4					
	Look I Can Talk More Chapter 1 vocabulary	Comprehends written and oral stories using the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Illustrations of text	Look I Can Talk Text; Internet; Videos; Authentic materials; Novel - <i>El Viaje de Su Vida</i>
	Novel - <i>El Viaje de Su Vida</i>	Responds in target language to pertinent questions		Continuous ongoing observation of student participation	
	Imperfect of irregular verbs	Applies new grammatical concepts to reading, writing, and speaking		Research on the Maya in Mexico	
	Indirect/ Direct Object pronouns	Retells story or part of story using target vocabulary		Oral responses to conversational questions	
	Reflexive pronouns	Makes cultural connections with the Yucatan, Mexico		Retelling a story through writing and speaking	
	Specific applications of preterite and imperfect in context	Changes a story from present to past using the preterite and imperfect		Listening vocabulary quizzes	
	Cultural Connections - Mexico	Uses new vocabulary correctly in context		Written vocabulary and verb assessments	
				Answering questions in writing	
				Student generated dialogues	
				Illustrations of text	
				Continuous ongoing observation of student participation	

# Spanish 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 1					
	Vocabulary Look I Can Talk More Chapter 4 lessons 1-10.	Comprehends stories orally and in writing and answers in the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	Text LICTM, internet, videos, games, music, Novel - <i>El Viaje Perdido</i>
	Novel - El Viaje Perdido	Comprehends and retells stories orally and in writing		Retelling a story through writing and speaking	
	Preterite and Imperfect Conjugations	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
	Indirect / Direct Object Pronouns	Applies new grammatical concepts to reading, writing and speaking		Student generated dialogues and conversations	
	Reflexive pronouns and verbs	Uses new vocabulary correctly in context		Weekly journals	
	Time expressions			Answering questions in writing	

# Spanish 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 2					
	Vocabulary Look I Can Talk More Chapter 4 lessons 11-14 Chapter 5 lessons 1-7	Comprehends stories orally and in writing and answers in the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Continuous ongoing observation of participation	Text LICTM, internet, videos, games, music, Novel - <i>El Viaje Perdido</i>
	Present Perfect tense	Comprehends and retells stories orally and in writing		Create an original video	
	Pluperfect tense	Applies new grammatical concepts to reading, writing and speaking		Oral responses to conversational questions	
	Time expressions	Makes cultural connections and comparisons		Retelling a story through writing and speaking	
	El Viaje Perdido	Uses new vocabulary correctly in context		Written vocabulary and verb assessments	
	Reflexive pronouns and verbs			Student generated dialogues and conversations	
	Puerto Rico			Answering questions in writing	
				Weekly journals	
				Continuous ongoing observation of participation	



# Spanish 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 3					
	Vocabulary Look I Can Talk More Chapter 5 lessons 8-14, Chapter 6 lessons 1-5	Comprehends stories orally and in writing and answers in the target language	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	Text LICTM, internet, videos, games, music, Novel - <i>Ojos de Carmen</i>
	Novel- Los Ojos de Carmen	Comprehends and retells stories orally and in writing		Retelling a story through writing and speaking	
	Present Perfect and pluperfect tenses	Applies new grammatical concepts to reading, writing and speaking		Written vocabulary and verb assessments	
	Future tense	Makes cultural connections and comparisons		Student generated dialogues and conversations	
	Conditional tense	Uses new vocabulary correctly in context		Weekly journals	
	Special uses of the reflexive construction			Answering questions in writing	
	Idiomatic expressions			Continuous ongoing observation of participation	
	Cultural Connections - Ecuador				

# Spanish 3

Time Frame	Content	Skills	GLE	Assessment	Resource
Qtr. 4					
	Vocabulary look I Can Talk More Chapter 6 lessons 6-12	Applies new grammatical concepts to reading, writing and speaking	A1, A2, A3, A4, B1, B2, B3, C1, C2, D1	Oral responses to conversational questions	Text LICTM, internet, videos, games, music, Novel - <i>Ojos de Carmen</i>
	Novel - Los Ojos de Carmen	Comprehends stories orally and in writing and answers in the target language		Retelling a story through writing and speaking	
	Direct and Indirect pronouns in one sentence	Makes cultural connections and comparisons		Written vocabulary and verb assessments	
	Present, imperfect, future, conditional progressive	Comprehends and retells stories orally and in writing		Student generated dialogues and conversations	
	New idiomatic expressions	Applies a variety of verb tenses in written and oral expression		Weekly journals	
	Cultural Connections - Ecuador	Uses new vocabulary correctly in context		Answering questions in writing	
				Continuous ongoing observation of participation	